



CASE STUDY

VMS deployed a full-time, field-based Clinical Nurse Educator team, on behalf of a Biopharma client with a Rare Disease product to provide HCP and patient support.

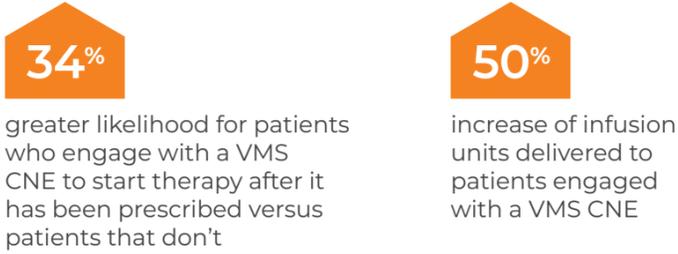
**Model:** Full-Time

**Audience:** HCP, Patients, and Advocacy Groups

**Channel:** Field + Virtual

MEASURED IMPACT OF VMS RARE DISEASE PROGRAM ON TARGET HCPS AND PATIENTS<sup>1</sup>

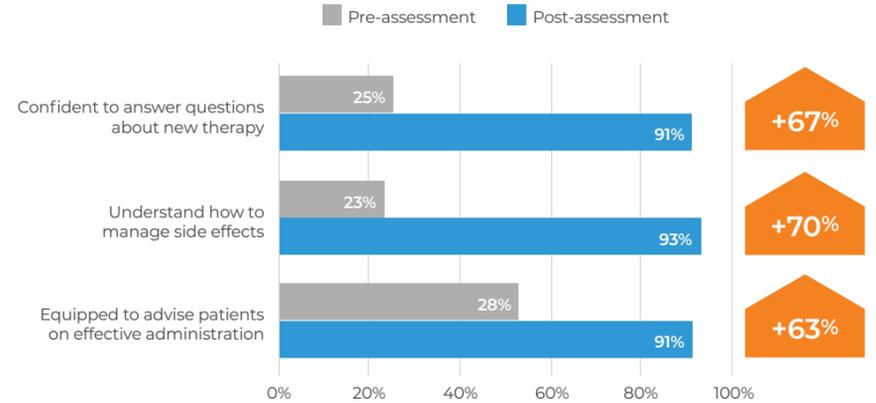
Improving Patient Persistency



Positive Patient Feedback of VMS Program



Improving HCP Ability to Start Patients on Therapy



Positive Patient Satisfaction of VMS Program

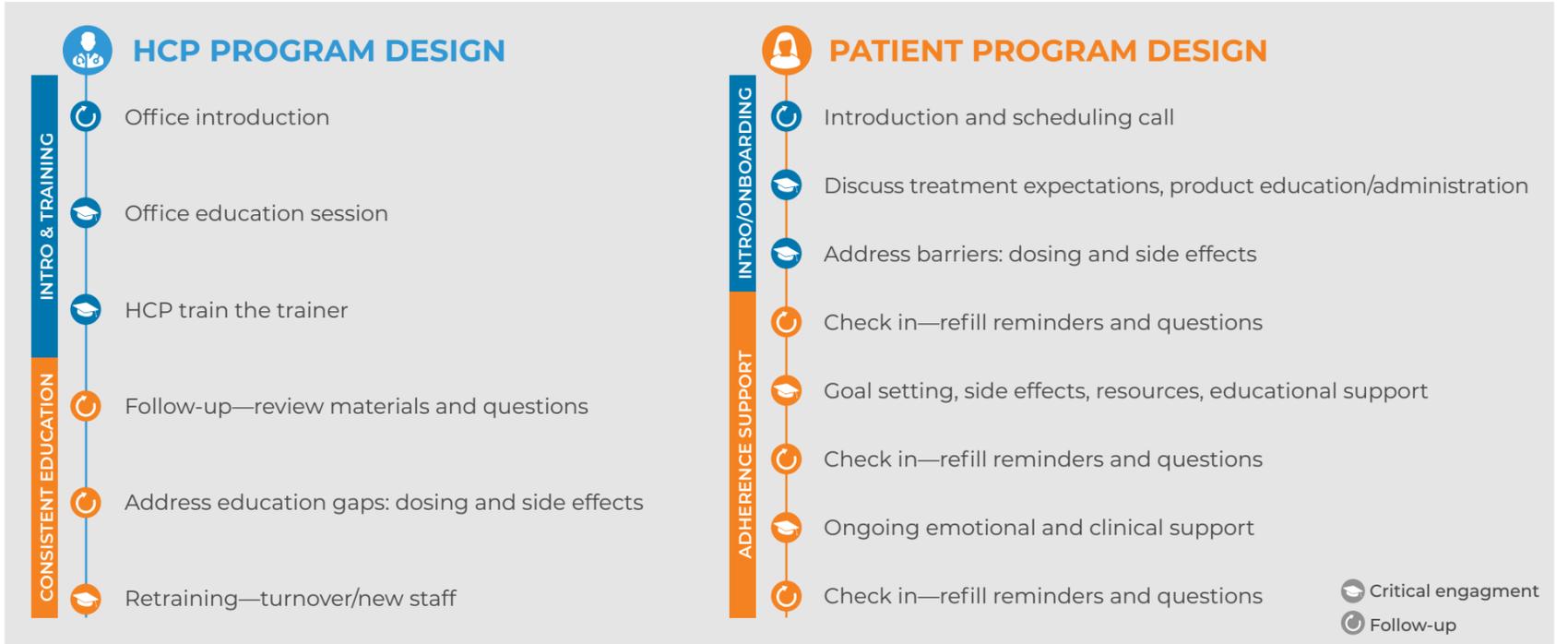
**100%** of patients were satisfied with their Clinical Educator at post-survey

CLIENT OBJECTIVES

- Provide HCP/Staff disease education and product training to support initiation of therapy for patients
- Provide ongoing nursing support for patients and caregivers to increase overall adherence rates
- Provide initial and ongoing education and training to infusion center nurses to support proper initiation of therapy

VMS SOLUTION

- Recruit, hire, train and manage a full-time field-based CNE network
- Implement training program to educate community HCPs and their nurses on product dosing and administration to effectively start new patients
- Develop and implement a high frequency adherence program through in-person and telephonic patient outreach (same nurse).
- Implement product in-service programs for infusion center nursing staffs



VMS EVIDENCE-BASED APPROACH TO BIOPHARMA PROGRAMS

#### PRE-PROGRAM

Each solution is designed with a deep understanding of the patient experience and deep market analysis to **maximize impact and meet brand objectives.**

#### DURING PROGRAM

VMS CNEs leverage a proprietary behavioral health model that is **proven to drive lasting behavior change**, combined with risk-assessment tools and techniques to personalize interactions.

#### POST-PROGRAM

VMS uses 3rd party data providers like IQVIA and Symphony Health to **measure the impact of its programs on outcomes** such as adherence lift.